

## GETTING STARTED WITH BYTES IN THE CLASSROOM

ON CURRICULUM CAREER STUDIES: GRADE 10





## STRAND A.

DEVELOPING THE SKILLS, STRATEGIES, AND HABITS NEEDED TO SUCCEED

A1.1 <u>Recognize</u>

<u>Perseverance In Your</u>

<u>Personal And</u>

Professional Life

A1.1 <u>Build Resilience</u> <u>Through Optimism</u>

A1.2 <u>Get Moving to</u> Reduce Stress

Al.2 <u>5 ways to focus on</u> <u>your mental health this</u> semester

> A2.1 <u>SMART Goals:</u> Realistic

A2.1 <u>Why is career</u> <u>planning important for</u> <u>my long-term goals?</u>

A2.2 <u>Improve your</u> <u>decision making skills</u> <u>through self-reflection</u>

A2.2 How do I plan my goals using a flow chart?

## STRAND B. EXPLORING AND PREPARING FOR THE WORLD OF WORK

B1.1 <u>How Can I Make</u>
<u>Team Diversity A</u>
<u>Strength?</u>

B1.2 <u>How do I choose</u> the right extracurricular activity?

B1.2 <u>4 steps to make the</u> most out of a volunteer <u>role</u>

> B1.3 <u>Identify</u> <u>Transferable Skills</u>

B2.1 What are soft skills?

B2.2 <u>How Culture</u> <u>Influences Your</u> <u>Behavior</u>

B2.3 <u>Protecting Your</u> <u>Digital Reputation</u>

B2.4 <u>Nice to Meet You!</u>

<u>Networking</u>

<u>introductions</u>

B3.1 <u>How Do I Pick A</u> <u>College?</u>

## STRAND C.

PLANNING AND FINANCIAL MANAGEMENT TO HELP MEET POSTSECONDARY GOALS

C1.1 4 <u>steps to a more</u> <u>fulfilling university</u> <u>experience</u>

C1.2 Why Set Goals?

C1.2 <u>How to set</u> <u>personal and</u> <u>professional goals</u>

C1.3 <u>Resume Writing</u>

C1.3 Interviewing

C1.3 <u>Should I make A</u> <u>TikTok resume?</u>

C2.1 <u>Learn how to save</u> money for college in 6 minutes

C2.2 <u>How Does Credit</u> <u>Work?</u>

C2.3 <u>Develop Habits to</u> <u>Reach Your Financial</u> <u>Goal</u>

START EXPLORING BYTES
WITH YOUR STUDENTS!
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